Oelschlager 2010 First Day Schedule

8:00-8:15  Letter Writing
  - As students enter the room greet them and give them a playing card. Tell them that somewhere in the room there is a desk with a playing card on it. That is their desk for the day.
  - Tell them they should find their desk, read the letter and begin writing a letter back to me.
  - Allow 10-15 minutes for students to read and write quietly.

8:15  Welcome and introduction
  - Stop the students and thank them for working so diligently.
  - Introduction: Exciting, but firm (powerpoint?)
  - Have students take out pencil boxes and look through the contents. Talk about your expectations for these items and taking care of them.
    - Ask for student input, what is in here? How do we take care of our supplies.
    - PENCIL EXCHANGE-Explain how students are to get pencils.

8:25  Activity: Classmate Scavenger Hunt.
  - Hand out scavenger hunt sheet, students begin circulating around the room to complete the scavenger hunt.

Teach: Attention Signal
  - Give me 3. Practice.
  - Bell Signal. Practice

8:35  Decorate Flags
  - Organize pencil boxes
  - Put flag up on the SMARTBoard
  - Kids color the flags.
  - Put on sticks.

8:45  Get ready for assembly
  - Talk about being an example, you’re not little kids anymore in 4th grade you are a leader at the school.
  - In assembly I want Mr. Ribble to point to Miss Oelschlager’s class and tell everyone in the whole school that he wants them to act like them.
  - Discuss flags. Talk about what they will do with them.
  - Line up at the door
– Face forward, hands to your sides, mouths closed

**9:00 First Day Assembly**

**9:30 Return to classroom**
- Line procedures
- Practice walking in a line.
- When students come back from assembly tell them some specifics of things that you saw that were good.

**9:40 Morning Meeting**

**Teach Transitions**
- Each morning we will have a Morning Meeting Time when we meet and talk to start out the day.
- *We will need to get to Morning Meeting time safely and efficiently, who can define efficiently?* Allow time for response
- Model how students should come to Morning Meeting Time, ask a student to demonstrate, “what did you notice?” Practice.
- Begin Morning Meeting with introducing your partner
- *What are some things we have in common?*
- Explain bathroom procedures
  - Play “Memory Name Game”
  - Share about scavenger hunt.
  - Introduce Morning Meeting
  - Welcome to 4th grade
  - Teach transition back to desks.

**10:00 Bathroom procedures.**
- Explain what times students can use the restroom: During a break, before/after lunch. NOT during instruction
- Bathroom passes
- Tour to the bathroom

**10:15 Group Activity: Dot game**
- Each student gets a colored dot on their forehead
- Students have to group themselves according to their colored dot WITHOUT talking.
- Discuss what happened as a group, what worked, what didn’t

**10:45 Reading Inventory**

**11:15 Reading Aloud (IF TIME!)**
- Review how we come to the carpet. Practice.
- Introduce Reading Workshop.
- Read aloud.
11:30 Lunch Preparation
- Discuss expectations for lunch.
- Practice quiet voices.
- Procedures for getting food, manners, dumping tray, going to recess.
- Discuss recess expectations.
- How will we deal with problems we have at recess

11:45 Lunch
- Practice lining up, walk to lunch. Practice walking if necessary.

12:45 Revision
- After recess we will always have revising time. Please get out your letters and reread what you have written. See if there is anything else you would like to write. Make changes.
- If students are finished, they can decorate their letters.
- If they still finish early, they can rest their head for quiet time.

1:00 Guided Discovery: Art supplies: Name tags
- Art supply procedures
- Students create nametags about themselves. Show example.
- Student work time.
- Organize pencil boxes and items in desk.

1:30 Spelling
- Explain no excuse words for spelling
- Give the first No Excuse spelling word pretest.
- Go over procedures for turning in work.

2:00 Read Aloud and discussion
- You are Special

2:15 Group Activity: Birthday Line Up
- Students have to line up from oldest to youngest WITH OUT TALKING.
- Discuss the activity after your finished.
- Create a birthday chart.

2:45 Homework folders
- Pass out and discuss homework folders and homework sheets.
- First day homework: bring in an item from a place you have gone.
- First day homework for parents: Home survey.

3:00 End of the day/Read Aloud
- Discuss that TOMORROW we will learn about classroom jobs, but students should look around the room and see what will need to be done.
- Read Aloud